

Mentor and coaching program 2017

Are you a recently qualified Auslan interpreter and thinking about interpreting in the Vocational Education and Training (VET) sector?

Interpreting in the VET sector has many rewards as well as challenges and for that reason, deafConnectEd will again offer our successful mentor and coaching program to four recently accredited interpreters. The aim is to better support interpreters in their new work environment.

Here's what past participants have said about the program:

"Go for it! It's challenging, fun, supportive . . . I feel my skills as a first year interpreter have improved immensely over the last 10 months. Support from my mentor has been invaluable."
Mentee, 2014

"The individual skills analysis was fantastic. [It] gave a great snapshot of skills I have as well as skills I could work on, and it was given in a very safe environment." Mentee, 2015

"I really look forward to the meeting with my mentor. It's been the highlight of the program. We started meeting fortnightly and now meet every 3-4 weeks but she is always available."
Mentee, 2015

The program will be tailored to meet the needs of the group but is expected to include:

- an initial performance analysis with individual feedback at the start of the program
- preparation of a personal development plan for the year
- partnering with a trained mentor for regular discussion and potential tandem interpreting
- three half-day workshops focused on priority skill development areas
- maintenance of an individual learning journal
- a follow up interpreting performance analysis with individual feedback

The program will run from February to November 2017 but it is expected that the reflective practice, networking and mentoring opportunities provided will continue long after the formal program has been completed.

NAATI revalidation points

This program is expected to address items 1.2, 2.4, 3.1 and 5.7 of the NAATI Professional Development Log Book. Additional activities may also be agreed with the group.

Project staff

Joe Sabolcec - project co-ordination

Julie Judd – interpreting performance analysis and workshop facilitator

Stephanie Linder and Ramas McRae – workshop facilitators

Selection criteria and commitment required for this program:

Preference will be given to applicants who:

- received their NAATI accreditation in 2015 or 2016
- have a demonstrated interest in interpreting in the VET sector
- are able to undertake some interpreting work through CABS in 2017

In addition, participants are asked to commit to the reflective practice required of formal mentoring programs including:

- attending the introductory workshop tentatively scheduled for Saturday 11 February 2017
- attending three half-day workshop. Dates which will be negotiated with the group.
- participating in an interpreting performance skill analysis at the start and end of the program. This includes a self-analysis by the interpreter.
- meeting with a mentor at least 6 times throughout the program
- sharing your experience in evaluations throughout the program

How to apply

Please send a written application to cabs@melbournepolytechnic.edu.au and include:

- a brief statement against the selection criteria and commitment outlined above (maximum two pages)
- a current CV

Deadline for applications

10:00am Monday 6 February 2017

About CABS

The Central Auslan Booking Service (CABS) is funded by the Victorian Government (Higher Education and Skills Group) to provide an Auslan interpreter booking service for the Vocational Education and Training (VET) sector in Victoria. CABS is managed by deafConnectEd.

About deafConnectEd

deafConnectEd champions the learning success of students who are Deaf or hard of hearing in Victorian post-secondary education. We partner with educators, student support staff, students and families to provide advice, training, research, and interpreting services (CABS).

www.deafconnected.com.au

Further information

If you have any questions about this program or the work of deafConnectEd in general, contact Joe Sabolcec, Program Lead

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