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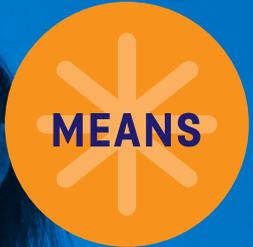
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*This training may be delivered with Victorian and Commonwealth Government funding.
Information correct at June 2016 @ MELBOURNE POLYTECHNIC*



AUSLAN TASTER ACTIVITIES REGIONAL DELIVERY



TASTER SESSIONS

Date	Time	Activity
July 16	9.30am - 11.00am	Visual Games
	11.30am - 1.00pm	Storytelling
July 23	9.30am - 11.00am	Scenarios
	11.30am - 1.00pm	Auslan Conversations

VENUE ADDRESS:

Grovedale Neighbourhood House
45 Heyers Rd, Grovedale

SYNOPSIS OF EACH SESSION:

A. Visual Games – 90 minutes

At the end of this session, participants will be able to communicate visually using movement, facial expression and body language. This session will involve a range of visual games and activities to encourage participants to communicate in a visual way without using voice.

B. Storytelling – 90 minutes

At the end of this session, participants will be able to 'tell' a story using visual communication and Auslan. Participants will learn how through the use of body language, facial expression and gesture they can retell popular children's fairy tales. Using the Three Little Pigs as an example, all participants will unpack the process of communicating in a visual manner and without the use of spoken English.

This session will introduce important Auslan linguistic concepts including:

- ▶ different characters in a story/dialogue
- ▶ roleshift in introducing new concepts and dialogue between characters
- ▶ key linguistic features such as depicting signs
- ▶ the use of space to describe a scene.

SYNOPSIS OF EACH SESSION: cont.

C. Scenarios – 90 minutes

At the end of this session, participants will begin to draw on skills learnt in the Visual Games and Storytelling workshops as they begin to unpack how they can use their body, face and environment to commence a superficial level of communication with a deaf person. Participants will be asked to imagine they are in an overseas country where people communicate in a language they don't understand. Using this knowledge and skills already learnt, participants will engage in common dialogue in a range of settings expected in a local community. Settings include:

- ▶ Local Café
- ▶ Supermarket
- ▶ Bank
- ▶ Informal greeting
- ▶ Local community landmarks

D. Auslan Conversation – 90 minutes

At the end of this session, participants will begin to converse in basic everyday Auslan dialogue with a deaf person. Participants will draw on skills learnt in the Visual Games and Storytelling workshops as they begin to understand how they can use their body, face and environment to commence an introductory level of communication with a deaf person.

Spoken English will be used for between 20-30 minutes in each activity.

Through the use of Auslan Interpreters, participants will engage with the facilitator at the start and end of each session; at the beginning to conduct ice breaking activities, and at the conclusion to provide an opportunity for questions and clarification.

"I introduced a Deaf Tutor to one of the Melbourne Polytechnic Auslan program's students, and the Deaf Tutor told me that the teachers at Melbourne Polytechnic should be very proud because the student's Auslan skills are great - no Signed English which she has seen from other students in other courses over the years past".